







### Scope

This area supports the Four Pillars and includes:

- Student development.
- Pastoral Care

### Outcomes

We aim to achieve the following outcomes:

- Students who value diversity and are:
  - Responsible
  - Self confident
  - Socially mature
  - Resilient,
  - Adaptable
- Students feel safe in the classroom and on the College campus
- A College community that is distinguished by the level of mutual care and support
- A Pastoral Care programme which focuses on student resilience, mental health and well-being
- Staff who are engaged in Pastoral Care

### Performance Measures

The following information will assist us to assess the achievement of outcomes:

- Level of participation in Pastoral programmes
- Students feeling of safety in the classroom and on the College campus
- Extent of parent / staff interaction
- Level of parent and student satisfaction with Pastoral Care

### New or Enhanced Initiatives

In addition to current activities we will introduce the following new or enhanced initiatives:

New and Enhanced Initiatives	Timeframe	Responsibility
5.1 Further develop the anti-bullying programme for Year Groups (including cyber bullying).	2013	Deputy Principal Pastoral Care with Year Coordinators.
5.2 Research and develop a Health Programme focusing on personal development, mental health and wellbeing.	2013	Deputy Principal Pastoral Care with Head of Learning Area Physical Education.
5.3 Investigate ways to enhance our counselling services for students.	2013	Executive.
5.4 Develop staff understanding of, and engagement with, Pastoral Care.	2013	Deputy Principal Pastoral Care.

As a Catholic College, with Mary as our model in the discipleship of Jesus, our vision is for our students to:

- Grow in their Christian faith
- Develop a sense of compassionate service to others
- Learn and mature in the College's safe, inclusive and caring environment
- Display high standards of behaviour and courtesy
- Strive to achieve their personal best
- Be confident, persevering and resilient; and
- Become active citizens and future leaders who make a positive difference in their community and the world

### Our Values

We are guided by our Catholic faith, Marian tradition and Gospel values and focus on:

- Respect** For self, others and the environment
- Compassion** Actively reaching out in humility
- Integrity** Being ethical and trustworthy
- Resilience** Having a positive sense of self

### Our Strategic Direction

Key areas of focus in our new or enhanced initiatives over the next five years will be:

- Developing in our students a deep understanding of, and participation in, the faith life of the College, with our staff as role models
- Enhancing experiential opportunities for spiritual formation
- Extending Christian Community Service to develop an appreciation of disadvantage, compassion and community outreach as an integral part of College life
- Integrating technology into teaching and learning
- Extending career pathways through linkages to the Joondalup learning community
- Developing a strong focus in pastoral care on student resilience, mental health and well-being
- Further developing opportunities for parent engagement and involvement,
- Providing targeted professional development for staff



Our Strategic Plan is implemented through the College's Four Pillars:

- Faith
- Community
- Service
- Learning

Supported by

- Pastoral Care
- Leadership and Governance

### Faith

#### Scope

The scope of this Pillar includes

- The faith life of the College community.
- Evangelisation

#### Outcomes

We aim to achieve the following outcomes:

- Our students:
  - Have a deep understanding of the Catholic faith;
  - Fully participate in the faith life of the College;
  - Understand the power of the sacraments,
  - Are guided by the Gospel values at Mater Dei College and throughout their lives
- Our College community demonstrates the goodness of the Catholic faith

#### Performance Measures

The following information will assist us to assess the achievement of outcomes:

- The extent of opportunities for prayer and reflection in the daily life of the College
- Student attitudes in the presence of the sacred
- The extent to which the faith life of the College is a reason for enrolment

### New or Enhanced Initiatives

In addition to current activities we will introduce the following new or enhanced initiatives:

New and Enhanced Initiatives	Timeframe	Responsibility
4.1 Further develop the College's Centres of Excellence.	2013	The Learning Team.
4.2 Introduce an Academic Committee from across the College to introduce initiatives for gifted and talented students.	2013	Deputy Principal Learning
4.3 Review Awards to further recognise student excellence across the College.	Review annually in Term 4.	Deputy Principals.
4.4 Further develop career pathways by linking to the wide range of opportunities in the Joondalup learning community.	2013	Careers Adviser.
4.5 Explore ways to reduce administrative tasks for teaching staff.	Review annually in Term 4.	Executive.
4.6 Enhance staff professional development to integrate technology in teaching and learning.	Review annually in Term 4.	Integration Coordinator.
4.7 Explore avenues to acknowledge staff for their contribution to student learning.	2013	Executive.
4.8 Regularly review College structure, timetabling and reporting.	Review annually in Term 2.	Deputy Principal Learning.
4.9 Review and reinvigorate Co-curricular options.	Review annually in Term 4.	Co-curricular Coordinator.
4.10 Explore ways to further develop student engagement in sporting activities to enhance healthy lifestyles and interaction with other schools /Students.	2013	Co-curricular Coordinator.



### Scope

The scope of this Pillar includes:

- Academic programmes and opportunities
- Co-curricular programmes and opportunities

### Outcomes

We aim to achieve the following outcomes:

- Students who are:
  - Critical and global thinkers
  - Inquiring and independent learners
  - Striving for excellence,
  - Prepared and motivated for further learning and their post-school destination of choice
- A range of subject choices that prepare students for the future
- Co-curricular programmes that help develop the whole person and provide wider opportunities and enrichments

### Performance Measures

The following information will assist us to assess the achievement of outcomes:

- Students' Secondary School results from a range of areas
- Offers of post-school destinations of choice
- Level of parent and student satisfaction with learning outcomes

### New or Enhanced Initiatives

In addition to current activities we will introduce the following new or enhanced initiatives:

New and Enhanced Initiatives	Timeframe	Responsibility
1.1 Further develop opportunities for spiritual development of students in experiential ways, including encounter days and retreats.	Plan annually in Term 4.	RE Coordinator, Director of Mission and Care.
1.2 Further develop understanding and experience of liturgical practice by: a) Staff. b) Students.	Review annually in Term 4.	RE Coordinator, Director of Mission and Care.
1.3 Increase opportunities for students to take active roles in liturgical celebrations.	Review annually in Term 4.	Director of Mission and Care.
1.4 Enhance participation in College Mass.	2013	Director of Mission and Care.
1.5 Enhance the rigour of delivery of our Religious Education programmes.	2013	RE Coordinator.
1.6 Enhance the Catholic Identity programme for Year 7s, including opportunities for parent engagement.	2013	RE Coordinator.
1.7 Normalise use of Catholic language in College life.	Review annually in Term 4.	Executive.
1.8 Strengthen the focus on staff being Catholic role models for students.	Review annually in Term 4.	Executive.
1.9 Evaluate and enhance the Evangelisation Plan.	2015	Principal.
1.10 Review and enhance parent engagement in the faith life of the College.	Review annually in Term 4.	Executive.



### Scope

The scope of this Pillar includes:

- Parent involvement
- Community relationships
- Linkages to the Archdiocese and Parishes
- Profile of the College

### Outcomes

We aim to achieve the following outcomes:

- Increased parent involvement in the life of the College
- Stronger connections between the College and the wider Catholic community
- Enhanced relationships and opportunities for our students in the wider community
- Effective links with feeder Primary Schools

### Performance Measures

The following information will assist us to assess the achievement of outcomes:

- Level of parent engagement
- Level of involvement with the wider Catholic community
- Number of events involving the College community and the wider community, and level of participation
- Extent of partnerships and relationships

### New or Enhanced Initiatives

In addition to current activities we will introduce the following new or enhanced initiatives:

New and Enhanced Initiatives	Timeframe	Responsibility
2.1 Develop and implement a Parent Communication Plan.	2013	Principal, Marketing and Public Relations Officer.
2.2 Develop parent engagement, including exploring: <ul style="list-style-type: none"> <li>• A Home Room Orientation Programme.</li> <li>• A role for Year Group Representatives.</li> <li>• Friends of Music, Sports, Performing Arts, etc.</li> <li>• Parent mentors.</li> </ul>	Review annually in Term 4.	Deputy Principal Pastoral Care with P & F and Board.
2.3 Develop and implement a Partnership Strategy with particular focus on: <ul style="list-style-type: none"> <li>• The Joondalup learning community to enhance career pathways.</li> </ul>	2013/14	Deputy Principal Learning.
2.4 Review the Marketing Strategy, including: <ul style="list-style-type: none"> <li>• The College's profile in the local community.</li> <li>• Engagement with local parishes.</li> <li>• College website.</li> </ul>	Review annually in Term 4.	Marketing and Public Relations Officer.
2.5 Introduce a Mater Dei College Alumni Association.	2013	Marketing and Public Relations Officer.

### Scope

The scope of this Pillar includes:

- Christian Community Service
- The College's focus on social justice

### Outcomes

We aim to achieve the following outcomes:

- Students who have an empathy with the disadvantaged and those in aged care
- Students who are community-minded, socially aware and active in service to others
- High student participation in social and environmental projects
- Preparation of students for future involvement in social justice

### Performance Measures

The following information will assist us to assess the achievement of outcomes:

- Extent and level of participation in charitable initiatives.
- Extent and level of participation in environmental projects.
- Evidence of students taking the initiative to create and lead social justice projects

### New or Enhanced Initiatives

In addition to current activities we will introduce the following new or enhanced initiatives:

New and Enhanced Initiatives	Timeframe	Responsibility
3.1 Expand involvement in intrastate and overseas Christian Community Service projects.	Review annually in Term 4.	Director of Mission and Care.
3.2 Further develop our environmental awareness and participation in environmental projects.	2013	Environmental Committee.