



MATER DEI
COLLEGE
FAITH WITH COURAGE

Annual School Improvement Plan

Progress Report on 2016 Priorities





MATER DEI COLLEGE

Progress Report on 2016, Faith Priorities

Strategic Plan Link: 1.2 Further develop understanding and experience of liturgical practice by staff (The heart recognises the love of God).

QCS Link: 102 Integrating Catholic Faith, Life and Culture

Goals	Actions/Strategies	Status
To enhance faith formation of staff and reinforce the importance of bearing witness to the Mater Dei Charism	Enhance staff participation in the prayer life of the College: <ul style="list-style-type: none"> Encourage staff to engage with the different forms of prayer in a meaningful way – restructuring of the Monday morning prayer roster to coincide with academic celebrations e.g. English Week, and liturgical celebrations e.g. Feast of the Assumption, All Souls Day. 	ACHIEVED
	Introduce an optional staff retreat - base work completed over the past few years mean that staff are now ready for this.	NOT ACHIEVED

Key





MATER DEI COLLEGE

Progress Report on 2016, Community Priorities

Strategic Plan Link: 2.4. Review the Marketing Strategy including: The College's profile in the local community; engagement with local parishes; College website

QCS Link: 201 Engagement with the School Community; 202 Wider Community Partnerships

Goals	Actions/Strategies	Status
To develop stronger connections between the MDC and the wider community	Development of the College website to include an online newsletter.	ACHIEVED
	Development of the Alumni Association.	ONGOING PARTIALLY ACHIEVED
	Utilisation of different forms of advertising: <ul style="list-style-type: none"> • Back of the bus advertising • Letterbox drops • Radio advertising • Education features. 	ACHIEVED
	Development of the Scholarship Scheme.	PARTIALLY ACHIEVED
	Implementation of a bus service to enable easier access to the College. One route has been finalized with other possible routes to be developed beyond 2016.	ACHIEVED
To develop stronger connections between the MDC and the wider community.	Increase engagement with the City of Joondalup (COJ) such as: <ul style="list-style-type: none"> • Potential performances by musicians/choir e.g. Mayor's breakfast, citizenship ceremonies • Catering at COJ Events by Hospitality students • Connect with COJ Library e.g. subject displays; ICT programme • Participation in range of COJ Education programmes. 	PARTIALLY ACHIEVED
To develop effective links and enhance relationships with feeder primary school communities.	Dedicated visits to the feeder Primary Schools The College Band performing at the Feeder Schools Demonstrations/work-shopping for feeder Schools by various departments Tour mornings and Open Days.	ACHIEVED

Key





MATER DEI COLLEGE

Progress Report on 2016, Service Priorities

Strategic Plan Link: 3.2. Further develop our environmental awareness and participation in environmental projects.
QCS Link: 201 Engagement with the school community.

Goals	Actions/Strategies	Status
<p>To develop students' understanding of the difference between Catholic identity and service.</p> <p>To capture and exploit students' interest and knowledge of the environment, and the wonder and awe of creation.</p>	<p>Develop a whole school approach to breaking the 'slacktivism' trend (when a person performs an action which demonstrates their interest in an issue or concern but their action does very little to change anything in the real world):</p> <ul style="list-style-type: none"> • Embed the Year 7-12 Mission Projects as detailed in the schedule for 2016 • Continued service opportunities for all year groups in the school. 	<p>PARTIALLY ACHIEVED</p>

Key





MATER DEI COLLEGE

Progress Report on 2016, Learning Priorities

Strategic Plan Link: Informed by longitudinal external assessment data i.e. WACE and NAPLAN, this is a new initiative which began in 2015.

QCS Link: 302 Analysis and Discussion of Data; 303 A Culture that Promotes Learning; 305 An Expert Teaching Team; 307 Differentiated Teaching and Learning; 308 Effective Pedagogical Practices

Goals	Actions/Strategies	Status	
To develop more confident learners and improve the learning outcomes of all students in Year 7-12.	<u>Collaborative Learning Project (CLP)</u> Focus on parameters: 1 (Shared beliefs and understandings); 2 (embedded instructional coaches); 5 (early and ongoing intervention); 7 (Professional learning at school staff meetings); 14 (shared responsibility and accountability)	ACHIEVED	
	Development of a regular and ongoing staff Professional Learning Community (PLC) with a focus on pedagogy → whole school approach to using 5 high impact pedagogical practices: <ul style="list-style-type: none"> Gradual Release of Responsibility Accountable Talk Differentiated Instruction Higher Order Thinking Rich Tasks 	ACHIEVED	
	Whole school approach to using learning intentions and success criteria.	ONGOING	PARTIALLY ACHIEVED
	Integration of literacy and numeracy across all learning areas → appointment of a literacy team of coaches to lead and provide ongoing support to teaching staff.	ONGOING	PARTIALLY ACHIEVED
To improve the variation in moderation of Year 12 WACE examination results across all courses offered.	<u>Formalised Whole School Approach to the Analysis of WACE Examination Data</u>	ACHIEVED	
	Develop a common data analysis guide to be used by all learning areas → HOLAs and relevant Year 12 teachers engage in data analysis and development of an improvement plan for their learning area → follow up conversations between HOLAs and relevant Deans → targeted support provided to teachers by Dr. Wayne Keady throughout the year (time allocation of two periods per week).	ACHIEVED	
To improve educational outcomes for students by ensuring more regular face to face contact (daily in upper school)	Implement a 5-day timetable which operates from Monday – Friday.	ACHIEVED	
To enhance formal and informal communication between teachers, parents, and students to ensure all parties are well-informed and are provided with opportunities for consistent and regular feedback.	<u>Use of SEQTA</u>		
	<ul style="list-style-type: none"> All teaching and learning programmes to be published via SEQTA All homework and assessment information to be published in SEQTA 	ACHIEVED	PARTIALLY ACHIEVED
	Introduction of paperless reporting system: 3 electronic reports published per year via SEQTA (reports to also include information about student involvement in each of the four pillars).	ACHIEVED	

MATER DEI COLLEGE

Progress Report on 2016, Pastoral Care Priorities

Strategic Plan Link: 5.2. Research and develop a health programme focusing on personal development, mental health and wellbeing;

5.4. Develop staff understanding of, and engagement with Pastoral Care;

QCS Link: 402 Pastoral Care of Students

Goals	Actions/Strategies	Status
To enhance the College's pastoral structures and programmes which aim to proactively encourage and nurture each student.	<ul style="list-style-type: none"> Allocation of time within timetable for Pastoral Care Group (PCG) 	ACHIEVED
	<ul style="list-style-type: none"> Survey of student population to determine need and content to be covered in PCG lessons. 	NOT ACHIEVED
	<ul style="list-style-type: none"> Review of Link teacher arrangement and re-assignment of teachers to specific year level PCG groups. 	ACHIEVED
	<ul style="list-style-type: none"> Scope and sequence for pastoral care planning. 	ACHIEVED
	<ul style="list-style-type: none"> Write and implement developmentally appropriate pastoral care curriculum (courses) and lessons for staff. 	ONGOING ACHIEVED
	<ul style="list-style-type: none"> Provide professional learning opportunities for staff to support them with delivery of Pastoral Care programme. 	ONGOING PARTIALLY ACHIEVED
	<ul style="list-style-type: none"> Implementation of health programme for Year 7-10. 	ACHIEVED

Key





MATER DEI COLLEGE

Progress Report on 2016, Governance Priorities

Strategic Plan Link: Review and develop the College's five-year financial plan

QCS Link: 304 Targeted Use of School Resources

Goals	Actions/Strategies	Status
Implement strategies to rectify the budget deficit for 2016 and achieve a balanced budget for 2017.	<ul style="list-style-type: none"> Operational budgets to be reviewed and cost saving measures implemented wherever possible 	ACHIEVED
	<ul style="list-style-type: none"> Voluntary redundancies to be offered to both teaching and non-teaching staff at the end of Semester 1 	ACHIEVED
	<ul style="list-style-type: none"> New timetable to be constructed for Semester 2 to accommodate voluntary teaching redundancies 	ACHIEVED
	<ul style="list-style-type: none"> Comprehensive redundancy plan developed in consultation with CEWA 	ACHIEVED
	<ul style="list-style-type: none"> Continual development of the 2016 budget to minimise the deficit and achieve a balanced budget in 2017 	PARTIALLY ACHIEVED
	<ul style="list-style-type: none"> The College to continue to work with CEWA on strategies to improve our financial position. 	ACHIEVED

Key

