

MATER DEI COLLEGE

School Performance Data 2016

1. Contextual Information

Mater Dei College is a Catholic co-educational college serving the northern coastal region of Perth. In 2016 the College enrolled 963 students from Years 7 to 12. The College has a focus on Faith, Community, Service and Learning.

The College offers the Ballaruk Bursary to encourage Aboriginal enrolments. Our wide ranging curricular and co-curricular activities provide for a range of learning needs and cultural and recreational interests. This includes the Creative and Performing Arts, Information and Communication Technologies and Design & Technology; as well as the traditional core subjects. The study of Japanese or Indonesian is undertaken by all students in Years 7 to 8, and is available in the upper school as a SCSA endorsed Certificate II course or a WACE course. Student exchange programs with Indonesia and Japan are features of the LOTE program. VET courses are also strongly promoted.

The vertical homeroom structure is a feature of a well reputed pastoral care program that is strongly supported by the College community. Parental involvement in the College management and a range of committees and voluntary involvement is encouraged at the College.

A holistic education is provided at Mater Dei where independent learning is encouraged, as is a commitment to personal best within the context of 'Learning for Life'.

2. Teacher Standards and Qualifications

The following is a summary of the highest qualification held by individual teachers employed at some point during 2016:

Diploma: 6
 Bachelor Degree: 76
 Masters Degree: 15
 PhD: 2

3. Workforce Composition

	Female	Male	Total
Teaching*	44	41	85
Non-Teaching*	39	9	48
Total	83	50	133

Includes 1 Indigenous staff member

*Includes Part-time staff

4. Student Attendance

2016 overall attendance: **91.1%**

Year 7: 93.9%, Year 8: 91.0%, Year 9: 89.9%, Year 10: 90.8%, Year 11: 90.2%, Year 12: 92.0%.

An attendance check is now conducted during each lesson of the day. Student absences must be explained through a notification from parents. A text message is sent to parents of absent students who have not notified the school of the absence by mid-morning each day. Student absences are included on each student report posted to parents and may also be viewed on SEQTA.

5. NAPLAN Information

The following results were achieved by Mater Dei students in the 2016 NAPLAN testing. Comparisons are made with all schools across Australia:

Test	Mater Dei average result (NAPLAN Score)	Aust. average	Mater Dei average result (NAPLAN Score)	Aust. average
Reading	542	541	592	581
Writing	514	515	558	548
Spelling	547	543	588	580
Grammar & Punctuation	546	540	574	570
Numeracy	546	550	591	589

6. Parent, Student and Teacher Satisfaction

Typically, all Catholic schools conduct a school climate survey every two years. From the most recent survey of a range of students, parents and staff at Mater Dei, the following is a summary of the percentage of favourable responses to a wide range of questions concerning all aspects of school operation:

A favourable response is considered to be a rating of 4 or higher on a seven point scale and 3 or higher on a five point scale.

	% favourable responses
Students	76.4
Parents	95.2
Staff	80.0

7. School Income (2016): (as per the My School website)

Federal Government:	\$7 373 821	(42%)
State Government:	\$3 586 732	(21%)
School Fees:	\$6 223 082	(36%)
Other Private Income:	\$183 569	(1%)

8. Senior Secondary Outcomes

Statistics for students with an ATAR (includes students not aiming for university studies):

One Year 12 student received a Certificate of Distinction in 2016 and 15 students received a Certificate of Merit. Eleven students received an ATAR greater than 90.

Statistics for students attempting a VET certificate:

36.3% of all Year 12 students were enrolled in fewer than 4 ATAR courses and all of those successfully completed a VET Certificate II or higher.

96.2% of all Year 12 students in 2016 successfully achieved a WACE (WA Certificate of Education).

9. Post-School Destinations:

For the Class of 2016 the proportions of students moving on to particular destinations were:

University – 49%	Employment – 14%
TAFE – 9%	Unknown – 27%

10. Annual School Improvement:

A separate document titled 'Progress Report on 2016 Priorities' outlines progress made against this plan